



Girl Scouts.

**UNITED WAY
PROGRAM EVALUATION**

Due May 23rd

Last fall you received information about a survey that would be coming your way this spring. This survey will support our reporting to the Capital Area United Way and Eaton County United Way. In the first part of this program year, we asked each troop to identify one developmental asset from a list of 10 that they would like to work on this year [please see below]. Please complete the following questionnaire that assesses what and how Girl Scouts in your troop have learned about this developmental asset this year. This can be done as a troop project rather than each girl completing a survey. Please submit one page to our office via email or regular mail.

Program level: D__ B__ J__ C__ S__

Please identify which asset your troop worked on in 2007-2008

- Caring** – Girl place high value on helping other people
- Honesty** – Girl tells the truth “even when it’s not easy”
- Responsibility** – Girl accepts and takes personal responsibility
- Planning and Decision making** – Girl knows how to plan ahead and make choices
- Interpersonal Competence** – Girls has empathy, sensitivity, and friendship skills
- Cultural Competence** – Girl has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds.
- Sense of Purpose** – Girl reports that “my life has a purpose”
- Positive View of Personal Future** – Girl is optimistic about her future
- Self esteem** – Girl reports having a high self-esteem
- Equality and Justice** – Girl places high value on promoting equality and reducing hunger and poverty

1. On a scale of 1 to 10, with 1 being no growth and 10 being exceptional growth, how do the girls rate themselves as increasing their knowledge of and development in this asset area? _____

Comments:

-over-

2. Please list activities or experiences that you participated in to specifically address this asset or things that you did that assisted in girl development in this area.

3. On a scale of 1 to 10, with 1 being no comprehension and 10 being high comprehension, at what level do the girls understand what it means to possess the asset that you identified? For example, to what level do they know what it means to be responsible? To be honest? Or to have self-esteem?

Comments:

4. On a scale of 1 to 10, with 1 being never and 10 being every meeting, how often do girls talk about these qualities at Girl Scout activities?

Comments:

5. As a troop leader, do you see developmental growth in your Girl Scouts? How so?

Additional comments:

If you have any questions or concerns regarding this information, please contact your membership specialist.

Thank you in advance for cooperation with this survey.
GSMCC

4/17/08